

How English¹ is it?

- A number of items (actual or placards) are held up one by one.
- Students are asked to confer and shout out which item is most English and which is most un-English. These can be placed on opposite ends of a long table up front.
- Once there are several items in a row, you can ask if item A is "more English or less English" than item B, etc, so that we ended up with a row of items in order of "Englishness" according to the internationals.
- We then ask the locals if they agree. (Consensus is not expected, but helpful explanations should emerge.)

Possible items (adpat according to your location but also the students' nationalities)

- Tea pot
- Starbucks or MacDonalDs
- Curry
- Queuing
- Beer
- Union Flag
- Watch/clock (to explain about time keeping)
- Spaghetti, rice, potatoes or bagette
- Umbrella
- Football, Rugby, table tennis or basket ball
- Sandwich, pasty, sushi or salad
- Fan
- Bicycle helmet
- Flip flops, wellies or Christmas jumper
- Neck tie or business card
- Hot water bottle
- Sunscreen, cosmetics or face care products
- DIY or gardening tool
- Pet dog or cat (a collar, bed or food bowl)
- Pocket Tissues, cotton handkerchiefs or napkins
- Bible

¹ Or Welsh, Scottish, Irish or simply British – adapt to your context...